

### **Cambridge Assessment International Education**

Cambridge International Advanced Subsidiary and Advanced Level

GEOGRAPHY 9696/43

Paper 4 Advanced Human Geography Options

May/June 2019

**INSERT** 

1 hour 30 minutes

#### **READ THESE INSTRUCTIONS FIRST**

This Insert contains all the resources referred to in the questions.

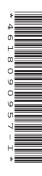
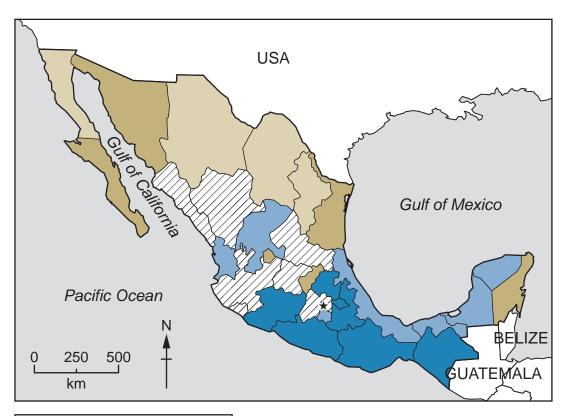
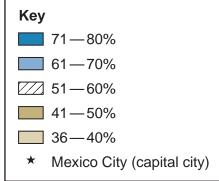


Fig. 1.1 for Question 1
Informal employment, by state, in Mexico, an MIC in North America, 2014





### Fig. 4.1 for Question 4

An article about energy issues in Kenya, an MIC in Africa, 2015

# Biogas digesters help to solve energy issues in Kenya

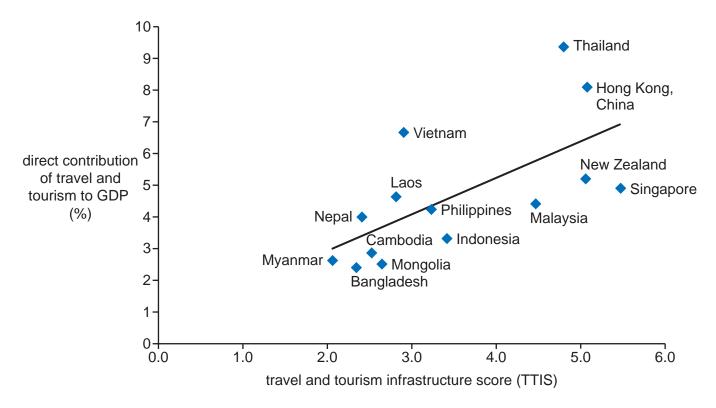
Kenya has a high dependence on biomass for its energy consumption – in 2014 wood fuel (firewood and charcoal) accounted for 69% of energy consumption. Between 2005 and 2014 the amount of wood used for cooking increased from 27 million m<sup>3</sup> to 75 million m<sup>3</sup>.



The solution might, in part, come from the use of biogas digesters (shown above). The biogas digesters use any bio-degradable material e.g. animal or human waste, garden weeds and kitchen waste. They are highly efficient, have a life span of over 10 years and come in varying sizes.

Fig. 7.1 for Question 7

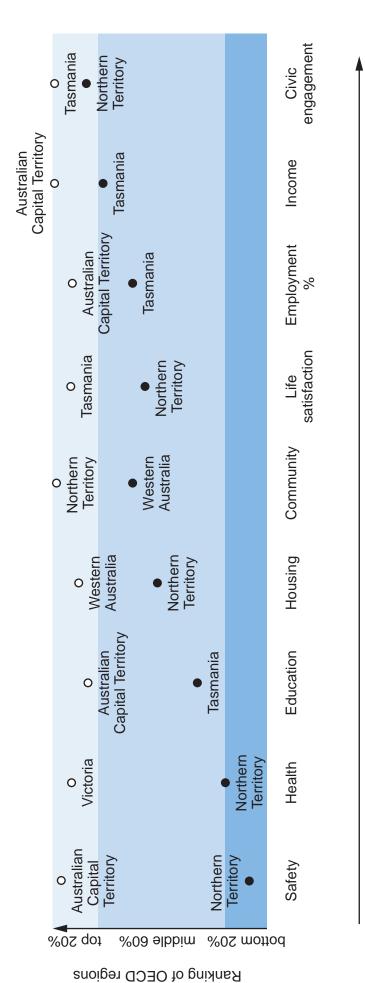
Travel and tourism infrastructure score (TTIS) and direct contribution of travel and tourism to GDP for selected countries in Asia-Pacific, 2015



The travel and tourism infrastructure score (TTIS) is a competitiveness index based on the average of a country's scores in the quality and capacity of three measures: air transport (40%), tourist service (40%) and ground transport (20%).

Fig. 10.1 for Question 10

Top-performing and bottom-performing regions, by measures of wellbeing, in Australia, an HIC in Asia-Pacific, compared to all OECD\* regions, 2015



decreasing regional disparities

\* Organisation for Economic Co-operation and Development

Key o top-performing region

bottom-performing region

6

## **BLANK PAGE**

7

## **BLANK PAGE**

8

### **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.